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• Spillane, James P., John B. Diamond, Patricia Burch, Tim Hallett, Loyiso Jita, & Jennifer Zoltners. “Managing in


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• Using Regional Coalitions to Address Socioeconomic Isolation and Inequality: A Study of the Nebraska Learning Community Reform (2009) PDF

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• Improving on No Child Left Behind: Getting Education Reform Back on Track (2008)
• Public School Choice vs. Private School Vouchers (2003)
• Divided We Fail: Coming Together Through Public School Choice
• A Notion at Risk: Preserving Public Education as an Engine for Social Mobility (2000)
• Richard D. Kahlenberg, The Century Foundation, Turnaround Schools That Work: Moving Beyond Separate but
• Richard D. Kahlenberg, The Century Foundation, Can Separate Be Equal? The Overlooked Flaw at the Center of No Child Left Behind (2008)

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• “The Interactive Effects of Race, Gender, and High School Racial Composition on College Track Placement” Social Forces (82) 2:497-523, 2007, with Stephanie Southworth.
• "The Social Science Evidence on the Effects of Diversity in K-12 Schools" in Poverty and Race Sept/October 2007, 12-14


• “When Opting-Out is Not a Choice; Implications for NCLB from Charlotte, North Carolina.” Equity & Excellence in Education 38: 1-15, 2005, with Stephanie Southworth.


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“How Tracking Undermines Race Equity in Desegregated Schools.” in Bringing Equity Back In, Amy Stuart Wells and Janice Petrovich (Eds), Teachers College Press, 2005.


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• "School Choice Beyond District Borders: Lessons for the Reauthorization of NCLB from Interdistrict Desegregation and Open Enrollment Plans" in Improving on No Child Left Behind (2008)(coauthored with Holme, J. J.)

• Refusing to Leave Desegregation Behind: From Graduates of Racially Diverse Schools to the Supreme Court, Teachers College Record (2008)(coauthored with Duran, J., & White, T.)

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Additional Resources
Understanding Prejudice Link to site
This site offers educational resources and information on prejudice, discrimination, multiculturalism, and diversity. It aims to reduce the level of intolerance and bias in contemporary society.

The Spivack Archive  Link to site

The Spivack Archive is a searchable database with approximately 400 entries that concern the effects of school and classroom ethnic, racial, and socioeconomic (SES) composition on specific outcomes. Outcomes include educational achievement (with a special emphasis on mathematics and science outcomes), educational attainment, interracial friendships, intergroup relations, and adult life-course trajectories such as occupational attainment, the intergenerational perpetuation of racial stereotypes and fears, and social cohesion in democratic, ethnically and racially plural societies.