

# PRRAC

## *Poverty & Race Research Action Council*

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### ***HUD-USDOE Research and Policy Roundtable: Coordinating Housing and Education Policy to Support Racial and Economic Integration***

Thursday, February 3, 2011 12:00 - 2:00  
In the HUD Departmental Conference Room (10<sup>th</sup> Floor)  
451 7<sup>th</sup> Street SW, Washington, DC

*Both HUD and the Department of Education are working hard to improve resources and outcomes in low income, racially isolated communities and schools. But both agencies also share a mandate to expand low income families' access to racially and economically integrated schools and communities. And Secretary Donovan and Secretary Duncan have spoken eloquently about the continuing importance of integration and the pressing need to pursue both of these complementary strategies simultaneously.*

*The goal of this convening is to review some of the current research and explore ways in which HUD and the Department of Education could work collaboratively to advance school and housing integration, recognizing that these two systems interact in highly interdependent ways. We only have time today to sketch the outlines of some of these possible collaborations, but we hope that this meeting leads to more in-depth discussions between the agencies, and we are available to assist HUD and USDOE in this process.*

#### **AGENDA**

##### 12:00 – Framing the discussion

- Respecting the different metropolitan contexts for school and housing integration, and recognizing the parallel histories of school and housing integration efforts at HUD and the Department of Education
  - Philip Tegeler, Poverty & Race Research Action Council
- The lessons of *Parents Involved in Community Schools v. Seattle School District #1*
  - Damon Hewitt, NAACP Legal Defense Fund
- The “reciprocal relationship” between housing and school segregation: How does it work? Do we understand the mechanisms well enough to have an impact?
  - Roslyn Mickelson, UNC-Charlotte
  - Myron Orfield, Univ. of Minnesota

- Recent evidence on the benefits of housing and school integration – and the impacts of racial segregation and concentrated poverty on school outcomes
  - Roslyn Mickelson, UNC-Charlotte
  - Heather Schwartz, RAND

[QUESTIONS/DISCUSSION]

12:30 – Policy approaches

- Incentivizing combined housing, transportation and education regional planning: coordinating school siting and housing siting at the state, county, and local level; linkages to HUD’s Sustainable Communities Initiative
  - Deb McKoy, UC-Berkeley, Center for Cities and Schools
- Using school and housing data: tracking neighborhood change in real time; monitoring school achievement and poverty levels in assisted housing siting and voucher location
  - Ingrid Gould Ellen, NYU Furman Center
  - Myron Orfield, Univ. of Minnesota

[QUESTIONS/DISCUSSION]

- Supporting school diversity in the public housing redevelopment process
  - Jennifer Turnham, Abt Associates
- The role of fair housing enforcement and testing for school-based steering
  - Lisa Rice, National Fair Housing Alliance
- Strengthening access to high performing schools in the housing voucher program
  - Stefanie Deluca, Johns Hopkins University
  - Tina Hike-Hubbard, Enterprise Community Partners

[QUESTIONS/DISCUSSION]

Next steps: the potential for HUD-USDOE collaboration in specific program areas; next steps on policy research.

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