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Race, Poverty and the Internet: Using Hi-Tech to Build Community

by Michael Tanzer

Today's Internet is a decentralized web of hardware and software that links some 40 million computer users around the world, with projections of 200 million by 2000. The major features of the Net are the ability to send electronic mail (e-mail) and to browse through "web sites," including thousands of highly specialized "news groups" which transmit information, entertainment and, increasingly, commercial transactions.

At the current stage of this new technology, the Net is just one more arena of life where the poor and minorities are disadvantaged. The principal barriers to using it are cost and lack of skills. To access the net today you need a computer and printer costing at least \$1-2,000, and you must pay a monthly fee of about \$20. Additionally, you need some minimal computer skills, because, like most computer software, that used for accessing the Net is extremely rigid. Each set of software uses its own computer language, and if you can't figure out the right button to hit at various decision-making points you can easily get lost.

As a result, not surprisingly, there is relatively less use of the Net by the poor and minorities than by other groups. While no definitive data on Net use by racial groups exist, best "guesstimates" are that perhaps 10%

of African American and Hispanic households are on-line, compared with about 20% for the whole population. The one likely exception are Asian-Americans, since their rate of computer ownership is far higher than that of whites (in 1995, 40% versus 28%). Similarly, we can deduce that the poor are less active on the Net from a 1996 study of computer ownership which showed that African American and white families with annual incomes over \$75,000 had virtually identical rates of computer ownership (75%), while for lower-income families (\$15,000-\$25,000), only 12% of African Americans and 24% of whites had computers.

On the hopeful side, however, are some factors that promise to make the Net more accessible to the poor and minorities. First, computer prices continue to decline, and complete packages that allow access to the Net for under \$1,000 are a rapidly growing segment of the market. In addition, new computer software developed by Web-TV, now backed by Microsoft, essentially allows any TV set to be used for e-mail and browsing on the Net. The total capital cost of this package (including printer) is less than \$400 and declining. Not only is Web-TV relatively inexpensive, but it is also much more user-friendly, as it mirrors present TV watching. The viewer

can simply sit on his/her couch and select web sites by pointing a remote and clicking on an icon (instead of a TV channel number). Using different technology, major rivals to Microsoft are pushing a plan to simply add the Internet as a premium cable service.

Further, the poor and minorities are increasingly obtaining computer skills and access to computers and the Net through schools and employment, even at relatively low-level occupations, such as clerical workers who require on-the-job computer training. This positive trend is likely to continue, since the U.S. government sees its lead over other countries in computerization as an important edge in the global economy. Hence, the Clinton plan to link all schools to the Net by the year 2000.

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The Current Net Fare for Poor and Minorities

The real question is not whether in the future the poor and minorities will use the Net, but what will they use it for? There are literally millions of web sites, vying for the user's attention. As the big players like Microsoft, the TV networks and cable companies, and the entertainment conglomerates jockey for position, the danger for the poor and minorities is that the Net will degenerate into the same wasteland as TV. Without active intervention, the Net will primarily become a vehicle for passively watching sports, movies and news and playing games.

At present, while no major web sites are aimed at the poor, hundreds are aimed at ethnic minorities. Among the more prominent is "Channel A" (www.channela.com), which *Newsday* described as "a web site that serves up a rich stew of Asian entertainment, news and culture." "Hispanic Online" (www.hisp.com) is the online version of the monthly magazine *Hispanic* and features a schedule of Latino events, web links and articles. For African-Americans, there are five major web sites: MSBET (www.msbet.com), financed by Microsoft; NetNoir (www.netnoir.com),

backed by AOL; MelaNet (www.melanet.com); Virtual Melanin (www.vmelanin.com); and The Black World Today (www.tbwt.com). Except for TBWT, the other four major web sites are light on content and heavy on sports and entertainment.

The Economics of Web Sites

The emphasis on sports and entertainment is dictated by the basic economics of web sites. Maintaining an active and rich site, with daily news

The Net is one more arena where the poor and minorities are disadvantaged.

and features updates, can be expensive, costing many thousands of dollars per month. Of the two most logical revenue sources for covering these costs — subscription charges and advertising — the former has generally proven unworkable. This is partly because of the healthy Net tradition that information and access to specific web sites should be available at no charge. As a result, advertising revenues, particularly from major corporations, have become the major hope for most web sites. However, because the Net is a new and untested medium, big companies have been leery of pouring money into it.

This has been a particular problem for minority-oriented web sites, since, as a recent *Crain's New York Business* survey noted: "Minorities are a tiny part of the on-line audience. Their numbers are growing, especially among middle-class segments and African-Americans, and will grow even more as the price of PCs comes down. But for now, advertisers are reluctant to sink ad dollars into any Internet venture that can't guarantee millions of eyeballs." Thus, most ethnic web sites seek to shape their con-

tent in a way acceptable to corporate America's traditional view of minorities — as mass consumers of sports and entertainment.

Utilizing the Net for Community Education and Empowerment

A very different vision of what the Net can do for minorities and the poor is possible. The great potential of the Net is in breaking through the mass media's virtual monopoly on information and in building communities of empowerment. Communities of like-minded viewers can educate and empower each other through sharing their knowledge and experiences.

The two principal Net vehicles for this are the "bulletin boards" and "chat rooms" which a web site can host. A bulletin board is simply a place on the web site where viewers can post messages on a particular topic. These messages can be of any length, can be kept on the site indefinitely and can be read at any time by anyone who visits the site. A chat room is a place on the web site in which those interested in a particular topic can post short messages and responses in "real time" — i.e., carry on a conversation among a small group.

Viewers can thus interact and develop links that lead not just to heightened consciousness, but to action. For example, from chat room discussions on the topic of minorities and police brutality, a group might share experiences of people in different localities. This could lead to producing educational materials, organizing conferences or contacting political leaders with a set of demands. Given sufficiently large numbers, this chat room might be subdivided into groups of people in specific localities, each of which could deal with local conditions, e.g., organizing demonstrations in response to particular incidents.

The Net's great potential for mobilizing action derives in part from the virtually costless way one can communicate instantly with millions of

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Herewith two final comments on our lead May/June article by JoAnne Wilson Keenan & Anne Wheelock, "The Standards Movement in Education: Will Poor & Minority Students Benefit?" Our July/Aug. issue had commentary

by Springfield (MA) Schools Superintendent Peter Negrone and Boston College Prof. John Cawthorne. Readers can obtain copies of these earlier treatments by sending us a SASE (\$5C).

Standards or Standardization?

by William Ayers

The "standards movement" — the reform *du jour* of the educational establishment and its camp-following gurus — is at its heart a fraud. It is demagoguery at its most depraved: the leaders feign knowledge and concern about the crisis, all the while drawing energy and attention away from the substantive demands of that crisis and toward a manufactured ill. Campaigning vigorously against their invented problem, they attempt to drown out more promising and progressive voices. Their shrill and insistent message — simple and believable in its own right — slowly and subtly shifts responsibility away from the powerful, making scapegoats of the victims of power. The band-wagon is decorated and over-flowing, the drumbeat deafening, but it is all illusion: the "standards movement" is not a popular upheaval for positive or fundamental change — it is a deceptive crusade in the service of the status quo.

High academic standards (as well as social and community standards) are essential to good schools, of course — as Keenan and Wheelock note, such standards, in part, can demonstrate a commitment to high expectations for all students. A watery curriculum, vague or meaningless goals, expectations of failure — these are a few of the ingredients of academic ruin. Other elements include the inequitable distribution of educational resources, the capacity of a range of self-interested bureaucracies to work their will against the common good and a profound disconnect between schools and the communities they are supposed to serve. Any hopeful strategy to improve our schools must address these underlying causes of crisis as well.

The "standards movement" is flailing at shadows. All schools in Illi-

nois, for example, follow the same guidelines — these standards apply to successful schools as well as collapsing ones. While we could argue about this or that specific item, the fact is that standards are in place and have been for decades. Why, then, do some schools succeed brilliantly while others stumble and fall? More than standards must be at stake.

The school crisis is neither natural nor uniform, but particular and selective — it is a crisis of the poor, of the cities, of Latino and African-American communities. All the structures of privilege and oppression apparent in the larger society are mirrored in our schools: Chicago public school students, for example, are overwhelmingly children of color — 65% are African-American, 25% are Latino — and children of the poor — 68% qualify for federal lunch programs. More the half of the poorest children in Illinois (and over two-thirds of the bilingual children) attend Chicago schools. And yet Chicago schools must struggle to educate children with considerably fewer human and material resources than neighboring districts.

Illinois in effect has created two parallel systems — one privileged, adequate, successful and largely white, the other disadvantaged in countless ways, disabled, starving, failing and African-American. When former Governor James Thompson called Chicago schools "a black hole" as he rejected appeals for more equitable support, he brought out all the racial justifications and tensions inherent in that situation. And when current Lieutenant Governor Robert Kustra called Chicago schools "a rat hole," he was merely following suit.

Ten thousand kids are repeating eighth grade this year in Chicago in

the name of standards. It is impossible to argue that they should have been passed along routinely — that has been the cynical response for years. But holding that huge group back without seriously addressing the ways school has failed them — that is, without changing the structures and cultures of those schools — is to punish those kids for the failures of all of us. Further, the standard turns out to be a standardized test and nothing more — a measure designed so that half of those who take it must fail it.

The purpose of education in a democracy is to break down barriers, to overcome obstacles, to open doors, minds and possibilities. Education is empowering and enabling; it points to strength, to critical capacity, to thoughtfulness and expanding capabilities. It aims at something deeper and richer than simply imbibing and accepting existing codes and conventions, acceding to whatever common sense society posits. The larger goal of education is to assist people in seeing the world through their own eyes, interpreting and analyzing through their own experiences and reflective thinking, feeling themselves capable of representing, manifesting or even, if they choose, transforming all that is before them. Education, then, is

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Mail/fax resume,
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right away to Chester
Harman.**

(STANDARDS: Continued from page 3)

linked to freedom, to the ability to see and also to alter, to understand and also to reinvent, to know and also to change the world as we find it. Can we imagine this at the core of all schools, even poor city schools?

If city school systems are to be retooled, streamlined and made workable, and city schools are to become palaces of learning for all children (Why not? Why does it sound so provocatively extravagant?), then we must fight for a comprehensive program of change: Educational resources must be distributed fairly.

Justice — the notion that all children deserve a decent life, and that the greatest need deserves the greatest support — must be our guide. Equity, not sameness.

School people must find common cause with students and parents. We must remake schools by drawing on strengths and capacities in communities rather than exclusively on deficiencies and difficulties. We must focus on problems as shared and social, and solutions as collective and manageable. We must talk of solidarity rather than “services,” people as self-activated problem-solvers rather than passive and pacified “cli-

ents.”

School is a public space where the American hope for democracy, participation and transformation collides with the historic reality of privilege and oppression, the hierarchies of race and class. The “standards movement” — geared to simple, punitive, one-size-fits all solutions — is not worthy of our support.

William Ayers is Professor of Education at the University of Illinois-Chicago and author of A Kind and Just Parent: The Children of Juvenile Court (Beacon, 1997). □

Without Good Assessment, Standards Will Fail

by Monty Neill

In the discussion about standards in education, the various authors have correctly observed that high-quality standards can be valuable for improving education for all students. They are equally correct in warning that the standards movement may fail due to inadequate support for education (lack of funding, prepared teachers, decent schools and books), the misuse of standards and testing (tracking and grade retention) or low-quality standards (more facts but not thinking, Eurocentrism).

To a great extent, the effectiveness of standards also will depend on the quality of the assessments states and districts use to measure student

progress. The parts of the standards schools will focus on the most — the *real* standards — will be those parts that are measured by a test or other assessment tool. Thus, schools that rely on narrow tests will likely neglect significant components of the standards.

Students should learn to analyze, synthesize, evaluate, create and apply knowledge — to think — in each subject, and they should be assessed to see if they have learned to do so. By these lights, people in most states should not be confident that the real standards will be high-quality. FairTest recently released a detailed study, *Testing Our Children*, which concludes that most states have very low-level testing programs. Only seven states have adequate programs, and most of those are not really good enough. (The evaluation was based on the National Forum on Assessment’s *Principles and Indicators for Student Assessment Systems*, which 80 civil rights and education organizations have signed.) Meanwhile, most districts rely on norm-referenced, multiple-choice tests which completely fail to assess the ability to think and use

knowledge.

Since schools and districts often teach to the test, many students will not be taught to the broader standards, but to the narrow, low-level version in the tests. Children of color and those from low-income families are far more likely to be taught a low-level curriculum by drill and kill methods focused on standardized tests. Outside of Kentucky, the South relies most heavily on multiple-choice tests, and big cities use such tests more than other areas.

Standardized testing also tends to impose a standardized curriculum. If that means all students are helped to a high-quality education, fine. But it is likely instead to negate the great diversity of our nation in order to impose a one-size-fits-all schooling. The *Principles* call for assessment practices which “allow students multiple ways to demonstrate their learning” and “recognize and incorporate the variety of cultural backgrounds of students who are assessed... [and] the variety of different student learning styles.” Almost all large-scale assessments fail to meet these principles and therefore do not help schools to meet the learn-

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ing needs of all their students.

Assessment reform is not a panacea and will not by itself fix the deep problems of U.S. education. But education reform without assessment reform will not succeed. Most of the needed changes in assessment will have to take place in the classroom, which in turn will require substantial professional development. These, in turn, should be part of comprehensive changes aimed at making each school a supportive community of learners. To encourage these changes, to ensure that assessment really does support important learning, state and district assessment must also change fundamentally.

The promise of standards is that they will be used to improve education for all students. Unless states are willing to create much better assess-

ments (among other necessary improvements), that promise will once again be broken. Rich kids will still learn to use knowledge to think and solve problems, while poor kids will learn to pass basic skills tests, thereby reproducing our society's class and race inequities.

Monty Neill is associate director of the National Center for Fair & Open Testing (FairTest) and co-chair of the National Forum on Assessment. The reports cited are available, along with other relevant materials, from FairTest, 342 Broadway, Cambridge, MA 02139, 617/864-4810, E-mail: FairTest@aol.com; website <http://www.fairtest.org>. Testing Our Children is \$10 (Summary), \$30 (full version); Principles is \$10. □

The Progressive Media Project (on whose Advisory Board PRRAC Exec. Dir. Chester Harman sits) places op-eds (usually with multiple tabs, as they have an arrangement with the Knight-Ridder Tribune and Scripps-Howard news services). Direct submissions (they pay a modest fee) and inquiries to Edin Madhewoo at PMP, 409 E. Main St., Madison, WI 53703, 608/257-4626, E-mail: pmp@pms.com. Researchers should constantly be thinking "op ed" — PMP can give you tips on that specialized exposition style.

PRRAC Update

Our Sept./Oct. issue is arriving later than usual due to the vacation schedules of various people involved in editing and production. We'll be back on track with our Nov./Dec. issue.

Our thanks to David Gest, who helped us dig out of our post-vacation piles as part of his community service school work.

Cherryl Donahue joins PRRAC as our new Office Manager. She comes to us from the Community Information Exchange.

Elizabeth Julian, our former Board member, has been appointed the HUD Secretary's Representative for Region VI (the Southwest). Betsy formerly served as HUD Assistant Secretary for Fair Housing & Equal Opportunity.

Judy Winston, also a former PRRAC Board member, is the new Executive Director of the President's Advisory Board on Race (the John Hope Franklin Commission). She was

formerly General Counsel and Assistant Secretary at the US Department of Education.

PRRAC Board member Ken Kimerling has taken a new position as Staff Attorney with the Asian American Legal Defense Fund.

We note with sorrow the untimely passing of Judge Harriett Taylor, wife of PRRAC Board member William Taylor. The *NY Times* obituary accurately characterized her as someone "whose actions helped to ease conditions for Washington's poor and homeless."

• We're happy to report that PRRAC has recently received support from the Open Society Institute, the Levi-Strauss Foundation, the Rockefeller Foundation, the Ford Foundation and the Albert A. List Foundation.

• PRRAC is co-sponsoring, with Seton Hall Law School and Rutgers Law School, a small meeting of housing researchers on Oct. 24, to develop

and gain consensus (as well as followup activities) on a research agenda that can advance attainment of the National Housing Goal of "a decent (affordable) home and suitable living environment for every American family" (first promulgated by Congress in its Preamble to the 1949 [sic] Housing Act). □

Double Exposure: Poverty & Race in America. Join the hundreds of other P&R readers who have ordered a copy (see page 15). Come by our office to purchase it and save the s/h fee (phone first to make sure we're not out of stock). Big discount for bulk orders. Teachers/parents: Consider using/recommending it as a classroom text (college or high school). Send for a notice to be placed in your organization's newsletter.

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people around the world. The Zapatistas in Mexico were the first to demonstrate this power, as they put out bulletins on the Net that broke through the media monopolies and effectively brought national and international public opinion to their cause.

A more recent example was the *San Jose Mercury News* report on the CIA's involvement with the introduction of drugs into poor and minority communities. Because the material was placed on the newspaper's web site, at one point over a million people per day were viewing it! This exposure in turn led to mass pressure from the minority community and some of its leaders for investigations and Congressional hearings. While the linkage of the CIA with the drug introduction was hotly disputed, a great advantage of the web site was that the user had access to many of the underlying documents, including audio versions of some of the key testimony.

While no one can predict the various and creative ways the Net will be used for community action in the future, what seems clear is that it potentially is a great leveler for the poor and minorities. The capacity for millions of people, once hooked up to the Net, to be able to communicate and interact very cheaply reduces the resource advantages of the rich and powerful: access to mass media and money for dissemination of political materials, organizing meetings, lobbying political leaders, etc. As communications on the Net grow more sophisticated, including not only audio but video, the Net will become the main competitor to today's most formidable vehicle of political "education" and manipulation — TV. Thus,

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ease of entry into the Net can be a very positive force for the poor and minorities in developing their own channels of communication and organization.

As Net communities grow, they also develop power to help improve the economic lives of their members in very direct ways. For example, like any cooperative, a sizable Net community can bargain with commercial suppliers to provide its members with higher quality goods and services at lower prices — something badly needed by the poor and minorities.

In the long run the ultimate appeal of the Net will be particularly for building such affinity groups and communities. Experience to date on the Net shows that while good content will attract viewers initially, bulletin boards and chat rooms are the vehicles that induce them to stay on the site

A very different vision of what the Net can do for minorities and the poor is possible.

longer and to return.

My own experience in using the Net reflects this journey from the primacy of news content to its interactive potential. As a white progressive activist with roots in the civil rights movement of the 1950s, and as a co-founder of a progressive data disseminating company, I was initially attracted to The Black World Today (TBWT) for two reasons. First, it was conceived and launched by Don Rojas, a long-time progressive journalist (former editor of the *Amsterdam News*, New York's leading black newspaper) and activist, and by journalist/historian Herb Boyd, TBWT's National Editor. Second, their conception of it was as a global daily black newspaper serving a world-wide community, which by definition in the international economy is poor and minority.

TBWT has attracted an impressive gathering of writers and users in the

minority community due to the depth and breadth of its content. I also came to see the enormous potential of this medium for education and consciousness-raising, as well as for providing an outlet for voices that too often are not heard. As a result, I became a principal of the group and write a regular financial column for its viewers.

As TBWT seeks to build on its strong content base and develop a vibrant community of viewers, PRRAC readers can help us to realize the positive potential of the Net. Log in and view us (www.tbwt.com). Also, we're always on the lookout for good content and for people with ideas for hosting pages on our web site. Contact us at: editors@tbwt.com or 46 Amsterdam Avenue, Teaneck, NJ 07666.

Michael Tanzer (E-mail: mianzer@panix.com) is president of Tanzer Economic Associates, which specializes in consulting to Third World governments in the oil and energy areas. □

Resources:

Internet for Dummies (Andrews & McMeel, 1997)

John Haged III and Arthur G. Armstrong, *Net Gain: Expanding Markets Through Virtual Communities* (Harvard Business School Press, 1997)

Institute for Global Communication (www.igc.org), a progressive Internet provider through which one can access the Net; additionally, IGC hosts socially-oriented Net groups like PeaceNet, EcoNet, ConflictNet, LaborNet and WomenNet.

Resources

When ordering items from the Resources Section, please note that most listings direct you to contact an organization other than PRRAC. Prices include the shipping/handling (s/h) charge when this information is provided to PRRAC. "No price listed" items often are free.

When ordering items from PRRAC: SASE = self-addressed stamped envelope (32¢ unless otherwise indicated). Orders may not be placed by telephone or fax. Please indicate which issue of P&R you are ordering from.

Race/Racism

- "Index of Hispanic Economic Indicators" (7 pp., July 1997) is available (possibly free) from the Natl. Council of La Raza, 1111 19th St. NW, #1000, Wash., DC 20036, 202/785-1670.

- *Race, Class & Struggle: Racism & Inequality in Britain, the US and W. Europe*, by Louis Kushnick (256 pp., 1997, \$18.80), is available from NYU Press, 70 Wash. Sq. S., NYC, NY 10012, 800/996-6987.

- SUNY Press has recently published the following books: *Beyond the Boundaries: Rev. Jesse Jackson in International Affairs*, by Karin Stanford; *We Have No Leaders: African Americans in the Post-Civil Rights Era and Racism in the Post-Civil Rights Era*, both by Robert C. Smith; *Black Presidential Politics in America: A Strategic Approach*, by Ronald Walters; *The Civil Rights Act of 1964*, ed. Robert Loevy. Ordering

inf. from CUP Services, PO Box 6525, Ithaca, NY 14851, 607/277-2211.

- "Talking is the First Step: Governing in a Racially & Ethnically Diverse Community" is a 9-page, 1997 pamphlet, available (possibly free) from the Natl. League of Cities, 1301 Penn. Ave. NW, Wash., DC 20004. An about-to-be-released companion publication is "A Local Officials' Guide to Governing in a Diverse Community."

- The Natl. Council of La Raza has available a 1997 publications catalog: 1111 19th St. NW, #1000, Wash., DC 20036, 202/785-1670.

- The President's Advisory Board on Race (the body John Hope Franklin has been appointed to chair) is reachable at 725 17th St. NW., #3236, Wash., DC 20503, 202/395-1010, for those who want to communicate with them. PRRAC's former Board member, Judy Winston, is the Board's Executive Director.

- The Southern Inst. for Educ. & Research has an Anti-Bias Teacher Education Project, with workshops on how to teach the civil rights movement, the Holocaust (including "Teaching Schindler: The Psychology of Altruism in War"). Most of their services are free. Contact them at Tulane Univ., MR Box 1692, 31 McAlister Dr., New Orleans, LA 70118-5555, 800/865-1944, E-mail: so-st@mailhost.tcs.tulane.edu.

- *Urban Planning & the African American Community: In the Shadows*, eds.

Please drop us a line letting us know how useful our Resources Section is to you, as both a lister and requester of items. We hear good things, but only sporadically. Having a more complete sense of the effectiveness of this networking function will help us greatly in foundation fundraising work (and is awfully good for our morale). Drop us a short note, letting us know if it has been/is useful to you (how many requests you get when you list an item, how many items you send away for, etc.) Thank you.

- June Manning Thomas & Marsha Ritzdorf (321 pp., 1996), is available (\$23.95 + s/h) from Sage Publications, 2455 Teller Rd., Thousand Oaks, CA 91320-2218, 805/499-9774.

- The Second World Conf. on Remedies to Racial & Ethnic Economic Equality, sponsored by the Roy Wilkins Ctr. for Human Relations & Social Justice, will be held Sept. 21-25 in Adelaide, Australia. Inf. from the Ctr., Univ. of MN, 301 19th Ave. S., Mpls. MN 55455, 612/625-9821.

- The 2nd Annual Certified Hate Crimes Conf., hosted by the Human Rts./Fair Hsg. Commn. of the City & County of Sacramento, will be held Oct. 5-7 in Sacto. Inf. from the Commn., 1112 "I" St., #250, Sacto., CA 95814, 916-444-6903, x125.

- "What is Progressive Philanthropy? A Perspective from Communities of Color" is a regional conf. of the Natl. Network of Grantmakers, Oct. 7 in NYC. Inf. from NNG, 1717 Kettner Blvd., #110, San Diego, CA 92101, 619/231-1348, E-mail: nng@nng.org.

- "Building Personal & Professional Competence in a Multicultural

Society," sponsored by the Natl. Multicultural Inst., will be held Oct. 23-26 in DC. Inf. from the Inst., 3000 Conn. Ave. NW, #438, Wash., DC 20008-2556, 202/483-0700, E-mail: nmci@nmci.org.

Poverty/Welfare

- "Changing to a Work First Strategy: Lessons from Los Angeles County's GAIN Program for Welfare Recipients," by Evan Weissman (89 pp., June 1997), and "LEAP: Final Report on Ohio's Initiative to Improve School Attendance Among Teenage Parents," by Johannes Bos & Veronica Fellath (30 pp., Aug. 1997), are available (possibly free) from Manpower Demonstration Research Corp., 3 Park Ave., NYC, NY 10016-5936, 212/532-3200.

- "Did Wisconsin Work?" is a 7-page, July 1997 analysis of that state's welfare reform program. Available (likely free) from Rich Stolz, Ctr. for Comm. Change, 1000 Wisconsin Ave. NW, Wash., DC 20007, 202/342-0594, E-mail: richs@commchange.org.

- "Ending Welfare Reform As We Know It: Profit-Seeking Companies Compete to Run Welfare Programs" is the lead

article in the May 1997 issue of *Welfare News*, available (no price listed) from the Welfare Law Ctr., 275 7th Ave., #1205, NYC, NY 10001-6708, 212/633-6967. Related publication: "Contracting for Performance in Welfare Reform," the first issue of "Resources" from the Welfare Inf. Network, 202/628-5790 (available electronically at www.welfareinfo.org).

• "How Much More Can They Work: Setting Realistic Expectations for Welfare Mothers," by LaDonna Pavetti, is available (\$8.50) from The Urban Inst., 2100 M St. NW, Wash., DC 20037, 202/833-7200. Also by Pavetti: "Against the Odds: Steady Employment Among Low-Skilled Women" (\$8.50). And by Pavetti & Gregory Acs, "Moving Up, Moving Out, Or Going Nowhere? A Study of the Employment Patterns of Young Women & the Implications for Welfare Mothers" (\$8.50).

• "Lemon-Aid? Making the New Welfare Law Work for Children & Families," by Nancy Ebb, is available (\$7.95) from the Children's Defense Fund, 25 E St. NW, Wash., DC 20001, 202/628-8787.

• **Neighborhood Poverty**, ed. Jeanne Brooks-Gunn, Greg Duncan & L. Lawrence Aber (Vol. I: "Context & Consequences for Children", 432pp.; Vol. II: "Policy Implications in Studying Neighborhoods," 288 pp.), has just been published by Russell Sage Fdn. \$53.45 and \$43.95, resp. from 112 E. 64 St., NYC, NY 10021-7383, 800/688-2877.

• "State-Level Noncitizen Welfare Policies: Issues for Advocates," by Rob Paral (20 pp.), and "A Community-Based Response to Welfare Reform,"

by Tanya Neiman (6 pp.), appear in the July-Aug. 1997 *Clearinghouse Review*. Ordering inf. from the Natl. Clearinghouse for Legal Services, 205 W. Monroe St., 2nd fl., Chicago, IL 60606-5013, 312/263-3830, E-mail: ncls.interaccess.com.

• "The Impact of Welfare Reform on a Fictional Family" is available (\$20) from the Natl. Black Child Dev. Inst., 1023 15th St. NW, #600, Wash., DC 20005, 800/556-2234.

• "The Welfare-to-Work Initiative: \$3 Billion to the States" is a 7-page "Organizing Brief" available (likely free) from Rich Stolz, Ctr. for Comm. Change, 1000 Wisconsin Ave. NW, Wash., DC 20007, 202/342-0567, E-mail: richs@commchange.org.

• "Welfare-to-Work Grants & Other TANF-Related Provisions in the Balanced Budget Act of 1997," by Mark Greenberg (24 pp., Aug. 1997), is available (no price listed) from the Ctr. for Law & Social Policy, 1616 P St. NW, #150, Wash., DC 20036, 202/328-5140, E-mail: info@clasp.org.

• "Workfare: The Real Deal II - An Update on the Current Reality in NYC for Welfare Recipients Participating in a Mandatory Work Experience Program" is available (no price listed) from the Comm. Food Resource Ctr., 90 Washington St. - 27th fl., NYC, NY 10006, 212/344-0195.

• "Getting Self-Sufficiency.... Different Perspectives" is a regional welfare-to-work conf., Oct. 6-7 in S. Portland, ME. Inf. from Coastal Ents., PO Box 286, Wiscasset, ME 04578, 207/882-7552, E-mail:

MAL@ceimaine.org.

• "A Table in the Wilderness: Mobilizing People of Faith to Overcome Poverty — The Role of the Church in New Social Policy" is the 2nd annual natl. conf. of "Call to Renewal," Oct. 17-18 in Arlington, VA. Among confirmed speakers/invitees: Brian Hehir, Eugene Rivers, Jim Wallis, Naomi Wolf, Bill Bradley, E.J. Dionne, Marian Wright Edelman. Inf. from Call to Renewal, 2401 15th St. NW, Wash., DC 20009, 202/328-8842, E-mail: Call_to_renewal@turnew.com.

Community Organizing

• "A Stirring in the Land," by JoAnn Wypijewski, a heartening overview of current organizing trends, appeared in the Sept. 8/15 *Nation*. We'll send you a copy of the 8-page article with a SASE (55¢).

• "We Are the Ones We Are Waiting For — Women of Color Organizing for Transformation" (56 pp., 1997?) contains interviews with 32 women of color organizers. \$8 from US Urban-Rural Mission, PO Box 240, Durham, NC 27702, 919/683-3145.

Criminal Justice

• "1996 Report on Death Penalty Legislation in the USA" (179 pp., 1997) is available (possibly free) from Amnesty International, 322 8th Ave., NYC, NY 10001-4808, 212/807-8400, E-mail: aidp@igc.apc.org.

• "A Vision Beyond Survival: A Resource Guide for Incarcerated Women" (180 pp., 1995) is available (\$25 nonprofits, \$40 others) from the Natl.

Women's Law Ctr., 11 Dupont Circle, #800, Wash., DC 20036, 202/588-5180.

• "Extremely Disadvantaged Neighborhoods & Urban Crime," by Lauren Krivo & Ruth Peterson, appeared in the Dec. 1996 issue of *Social Forces*. The research reported suggests that poverty, not race, is tied to high crime rates in urban communities. Reprints of the 29-page article are available from Prof. Krivo, Dept. Sociology, Ohio St. U., Columbus, OH 43210.

• "Hobbling a Generation: Young African American Males in Washington, D.C.'s Criminal Justice System," by Eric Lotke (12 pp., Aug. 1997), is available (free) from the Natl. Ctr. on Institutions & Alternatives, 3125 Mt. Vernon Ave., Alexandria, VA 22305, 703/684-0373, E-mail: ncia@igc.apc.org. An astounding 50% of African American men 18-35 are in prison or jail, probation or parole, out on bond or being sought on a warrant — up from the 1992 figure of 42%.

• **The Crime & Injustice Quiz** printed in the Dec. 1996 *P&R* had an incomplete attribution. We recently learned it was derived from a quiz developed by the Natl. Ctr. on Institutions & Alternatives as part of the marketing for their 1996 book *The Real War on Crime* (Harper Collins).

• *The Journal of Community Advocacy & Activism*, published by the Ctr. for Law & Social Justice (headed by PRRAC Board member Esmeralda Simmons) at CUNY's Medgar Evers College, focusses its June 1997 issue on the criminal justice system, with a history &

critique of NY's death penalty, an article on NY's prison-industrial complex, and an article on post-conviction law, by Mumia Abu-Jamal. Subs. to the semi-annual are \$12 (\$20 business/govt./libraries) from the *Journal*, 1150 Carroll St., Brooklyn, NY 11225. The November 1997 issue will focus on environmental preservation & community advocacy.

Economic/ Community Development

• ***Holding Ground: The Rebirth of Dudley Street***, an award-winning 58-min. t.v. documentary (aired last spring) about this successful Boston organizing/development project (which has its own eminent domain powers), is available (along with a discussion guide & simulation activity) from New Day Films, 22D Hollywood Ave., Hohokus, NJ 07423, 201/652-6590.

• ***"Life in the City: A Status Report on the Revival of Urban Communities in America"*** (61 pp., 1997), by the Ctr. for Natl. Policy & LISC, is available (possibly free) from Amy Galgon at the Ctr., 1 Mass. Ave. NW, #333, Wash., DC 20001, 202/682-1800, E-mail: cnp@access.digex.net. The report details grassroots-driven improvements in low-income neighborhoods in the S. Bronx, Cleveland, Chicago, Phila., LA and DC.

• ***"Linking Human Services & Economic Development"***, by Emily Gantz McKay & Cristina Lopez (78 pp., 1997), is available (\$15) from the Ctr. for Comm. Change, 1000 Wisconsin Ave. NW, Wash., DC 20007, 202/342-0519.

• ***Made in Brooklyn***, produced/directed by Isabel Hill, is a 55-min. "documentary about urban manufacturing & the future of our cities." \$60 rental, \$209 purchase from New Day Films, 22-D Hollywood Ave., Hohokus, NJ 07423, 201/652-6590, E-mail: TMCNDY@aol.com.

• **Sage Publications** has an economic development book brochure available: 2455 Teller Rd., Thousand Oaks, CA 91320-2218, E-mail: order@sagepub.com.

• **"The Community Investment Inst.: Facing Tough Front-Door Issues."** sponsored by over 100 comm. dev. orgs., will be held Sept. 20-24 in DC. Inf. from 800/438-5547.

• **The Neighborhood Funders Group** annual conf. will be held Oct. 19-21 in NYC. Speakers include Geoffrey Canada, Robert Reich, Joel Rogers, Richard Bensinger, Ernesto Cortes, Karen Pittman. Inf. from NFG, 6862 Elm St., #320, McLean, VA 22101, 703/448-1777.

• **The 1997 Community Land Trust Conf.** will be held Oct. 23-25 in Durham, NC. Inf. from the Inst. for Comm. Economics, 57 School St., Springfield, MA 01105-1331, 413/746-8660.

• **"Community Investment: Challenges & Opportunities"** is the 1997 Fall Policy Conf. of the Natl. Housing Conf., Oct. 30-31 in Atlanta. Inf. from NHC, 815 15th St. NW, #538, Wash., DC 20005, 202/393-5772, x22.

• **"Revitalizing Communities"** is the 16th annual network conf. of the Enterprise Fdn., Nov. 3-8 in DC. Inf. from Enterprise, PO Box 1526, Columbia, MD 21044-0526, 410/772-2467.

• **"Lessons Learned"** is a series of discussions on the future of comm. dev., sponsored by the LaSalle Natl. Bank (Chi.). Session #3 will be held Nov. 5, #4 Dec. 3. Contact the Bank, 135 S. LaSalle St., #2905, Chicago, IL 60603.

• **A Neighborhood Reinvestment Training Inst.** will be held Nov. 10-14 in LA. Inf. from the Neighborhood Reinvestment Corp., 1325 G St. NW, #800, Wash., DC 20005, 800/376-2642, E-mail: nrti@nw.org.

• **"Changing Community: Changing Needs"** is the 13th annual trng. conf. of the Natl. Assn. of Comm. Dev. Loan Funds, Nov. 12-15 in Burlington, VT. Inf. from the Assn., 924 Cherry St., 2nd fl., Phila., PA 19107-2411, 215/923-4754, E-mail: nacdlf@aol.com.

• **The Natl. Community-Building Network** is holding its annual conf. Nov. 13-15 in Cleveland. Inf. from the Network, 672 13th St., Oakland, CA 94612, 510/893-2404, E-mail: network@ncbn.org.

• **"The Role of CDFIs in Community Development: A Vision for the 21st Century"** is a 3rd natl. CDFI Inst., Jan. 28-31 in DC. Inf. from the Coal. of Comm. Dev. Financial Insts., 924 Cherry St., 2nd fl., Phila., PA 19107, 215/923-5363.

Education

• **"America Goes Back to School,"** an Activity Kit prepared by the US Dept. of Education's Partnership for Family Involvement in Education, is available (free) by calling 800/USA-LEARN.

• **An Interdisciplinary Workshop on Skills, Test**

Scores & Inequality was held May 31-June 4, 1997, at the Roy Wilkins Ctr., Univ. of MN. Audio tapes of the many sessions (featuring, among others, Samuel Myers, Jr., Julius Chambers, [PRRAC Board member] John Powell, Claude Steele, Kenneth Manning, Anthony Carnevale) are available — contact Julia Blount at the Ctr., 301 19th Ave. S., Mpls. MN 55455, 612/625-9821.

• ***Beyond Heroes & Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education & Staff Development***, eds. Enid Lee, Deborah Menkart & Margo Okazawa-Rey (425 pp., 1997), is available (\$25) from Network for Educators on the Americas, PO Box 73038, Wash., DC, 20056, 202/238-2379, E-mail: necadc@aol.com. They also have a resources catalogue, "Teaching for Change."

• **Rethinking Schools** has available its 1997/98 Resources for Equity & Social Justice Catalog: 1001 E. Keefe Ave., Milwaukee, WI 53212, 800/669-4192, E-mail: RSBusiness@aol.com. They also have a new web site: www.rethinkingschools.org

• **SALSA (Social Action & Leadership School for Activists)**, a project of the Inst. for Policy Studies, once again has a series of affordable classes this fall in DC, including Foundation Fundraising, Policymaking for Children's Health & Welfare, Behind the War on Drugs: Crack & the CIA, Storytelling for Activists, Introduction to Documentary Filmmaking, Newsletter Writing & Editing, etc. Catalog from SALSA, 733 15th St. NW, #1020, Wash., DC 20005, 202/234-9382, x229.

• **Shattering the Silences: The Case for Minority Faculty**, produced/directed by Stanley Nelson & Gail Pellett, is a 86-minute, 1997 video, available (\$305 sale, \$105 rental, free preview cassette available) from Calif. Newsreel, 149 9th St., #420, SF, CA 94103, 415/621-6196, E-mail: newsreel@ix.netcom.com. A "Video for a Diverse Campus" catalog, featuring over 2 dozen films, is available free.

• **Sustainable Small Schools: A Handbook for Rural Communities**, eds. Craig Howley & John Eckman (157 pp., 1997, \$16.50), is available from ERIC/CRESS, Appalachia Educ. Lab., PO Box 1348, Charleston, WV 25325, 800/624-9120.

• **Testing Our Children: A Report Card on State Assessment Systems** (245 pp., 1997) is available (\$30; a 40-page Exec. Summary is \$10) from FairTest, 342 Broadway, Cambridge, MA 02139, 617/864-4810. Individual state reports also are available.

• **The Invisible Crisis: The Educational Needs of Asian Pacific American Youth** is available (free) from Asian Americans/Pacific Islanders in Philanthropy, 116 E. 16 St., 7th flr., NYC, NY 10003, 212/260-3999. E-mail: aapip.aol.com.

• **The Schools We Need Now**, by Laurie Olsen & Carol Dowell, is a handbook/organizing tool "addressing the interest of parents too often excluded from school change dialogue & decisions: parents of color, immigrant parents, language minority parents and low-income parents." Available in English (96 pp.) or Spanish (104 pp.) for \$17 from Calif. Tomorrow, Fort

Mason Ctr., Bldg. B, SF, CA 94123, 415/441-7631.

• **"Gender, Race & Student Achievement"** is the annual conf. of the Public Educ. Network, Nov. 9-11 in DC. Speakers include Bob Moses, Carol Gilligan, Cornel West, Judy Woodruff, (PRRAC Social Science Advisory Board member) Gary Orfield and (PRRAC Board member) Kati Haycock. Inf. from PEN, 601 13th St. NW, #900-N, Wash., DC 20005, 202/628-7460.

• **"Children at the Center: Connecting Partnerships to Student Success"** is the 1997 Natl. Assn. of Partners in Educ. Symposium, Nov. 18-22 in Arlington, VA. Contact NAPE, 901 N. Pitt St., #320, Alexandria, VA 22314, 703/836-4880.

Employment/ Jobs Policy

• **"America's Well-Targeted Raise: Data Show Benefits of Minimum Wage Increase Going to Workers Who Need Them Most,"** by Jared Bernstein (5 pp., Sept. 1997), is Issue Brief #118, available (no price listed) from the Econ. Policy Inst., 1660 L St. NW, #1200, Wash., DC 20036, 202/775-8810.

• **"Jobs: Some Organizing Strategies"** (28 pp., May 1997) is available (no price given) from the Ctr. for Comm. Change, 1000 Wisconsin Ave. NW, Wash., DC 20007, 202/342-0519.

• **NAFTA's Negative Impact on US Workers: Hispanic Members of Congress released a UCLA study and a letter to Pres. Clinton regarding the burdens NAFTA is imposing on Latino and**

other minority workers. For a set of materials, contact Eric Reuther of Rep. Esteban Torres' staff, 2269 RHOB, Wash., DC 20515, 202/225-5256. For a copy of the UCLA study, "The Labor Market Impacts of N. Amer. Economic Integration on Latino, Black & White Workers," by Raul Hinojosa Ojeda, David Runsten & Criag Wolff, contact the N. Amer. Integration & Dev. Ctr., UCLA, LA, CA 90024.

• **"Nonstandard Work, Substandard Jobs: Flexible Work Arrangements in the US,"** by Arne Kalleberg, Edith Rasell, Ken Hudson, David Webster, Barbara Reskin, Naomi Cassirer & Eileen Appelbaum (94 pp., 1997), a publication of the Econ. Policy Inst. & the Women's Research & Educ. Inst., is available (\$12 + s/h) from EPI, 800/EPI-4844.

• **"Out of the Shadows: Strategies for Expanding State Labor & Civil Rights Protections for Domestic Workers"** is available (\$5) from the NOW Legal Defense & Educ. Fund, 99 Hudson St., NYC, NY 10013, 212/925-6635.

• **"Overcoming Job Loss: A Family Guide,"** by Ivette Rodriguez Stern, Barbara DeBaryshe & Sylvia Yuen (25 pp., 1997), is available (\$5) from the Ctr. on the Family, Univ. of Hawai'i, 2515 Campus Rd., Miller Hall 103, Honolulu, HI 96822, 808/956-4132.

• **Jobs for All Week**, sponsored by the Natl. Jobs for All Coal., will be held Oct. 19-26. Contact them (475 Riverside Dr., #832, NYC, NY 10115-0050, 212/870-3449, E-mail: njfac@nccusa.org) re organizing activities in your area.

• **"Jobs, Neighborhood Development, Housing"** is the 4th annual conf. on welfare reform impacts by the Phila. Office of Housing & Comm. Dev., Oct. 19-20 in Phila. Inf. from OHCD, 1234 Market St., 17th flr., Phila., PA 19107.

Families/Children/ Women

• **"A Generation of Challenge: Pathways to Success for Urban Youth"** is available (free) from the Sar Levitan Ctr., Johns Hopkins Univ., 3400 N. Charles St., Baltimore, MD 21218-2688, 410/516-7174.

• **A Women's History Catalog** of multicultural books, classroom materials, videos, posters, etc. is avail. from the Natl. Women's History Proj., 7738 Bell Rd., Windsor, CA 954928518, 707/838-6000.

• **Child Protection Report**, "an independent news service for professionals who work with children & youth," is a bi-weekly available (\$218 a yr., but with a money-back guarantee) from 951 Pershing Dr., Silver Spring, MD 20910-4464, 800/274-6737, E-mail: bpinews@bpinews.com.

• **"Children & Poverty"** is the theme of the Summer/Fall 1997 issue of *The Future of Children*. Both the full 160-page issue & a 7-page Executive Summary are available (free) from the David & Lucile Packard Fdn., 300 2nd St., #102, Los Altos, CA 94022. Among the 11 articles: "Why So Many Children Are Poor," "The Effects of Poverty on Children," "The Dynamics of Childhood Poverty," "Child Poverty Can Be Reduced."

• **“Cost, Quality & Child Outcomes in Child Care Centers”** (86 pp., April 1995 — also available in an 18-page Executive Summary and a 500-page Technical Report) can be ordered from the Economics Dept., Univ. of Colorado, Campus Box 159, PO Box 173364, Denver, CO 80217-3364, 303/556-4934. Cost: \$15, \$8, \$40, respectively.

♦ **“Early Childhood Care & Education: An Investment That Works”** profiles model programs for preschoolers & elementary students. Available (no price listed) from the Natl. Conf. of St. Legislatures, 303/830-2054.

• **“Expanding the Family & Medical Leave Act to Cover Businesses with 25-49 Employees: The Impact in the US & Each State”** is available from the Women’s Legal Defense Fund. A Natl. Overview sheet and fact sheets for each state are available (free) from WLDF, 1875 Conn. Ave. NW, #710, Wash., DC 20009, 202/986-2600.

♦ **“Kids These Days: What Americans Really Think About the Next Generation,”** a 50-page, 1997 study based on survey questionnaires and focus groups, is available (\$12.50) from Public Agenda, 6 E. 39 St., NYC, NY 10016, 212/686-6610, E-mail: paresearch@aol.com.

• **“Managing Work & Family: Nonstandard Work Arrangements Among Managers & Professionals,”** by Roberta Spalter-Roth, Arne Kalleberg, Edith Rasell, Naomi Cassirer, Barbara Reskin, Ken Hudson, David Webster, Eileen Appelbaum & Betty Dooley (70 pp., 1997), a publication of the

Econ. Policy Inst. & the Women’s Research & Educ. Inst., is available (\$12 + s/h) from EPI, 800/EPI-4844.

• **“Map & Track: State Initiatives to Encourage Responsible Fatherhood”** is available (\$19.95) from the Natl. Ctr. for Child Poverty, 154 Haven Ave., NYC, NY 10032, 212/304-7100.

• **“Medicaid: A Key to Health Care for Foster Children & Adopted Children with Special Needs,”** by Abigail English & Madelyn DeWoody Freundlich, is the 23-page cover article from the July-Aug. 1997 *Clearinghouse Review*. Contact the Natl. Clearinghouse for Legal Services, 205 W. Monroe St., 2nd fl., Chicago, IL 60606-5013, 312/263-3830, E-mail: ncls@interaccess.com., for price.

• **“Reducing the Risk: Connections that Make a Difference in the Lives of Youth,”** by Robert Wm. Blum & Peggy Mann Rinehart, analyzes data from the Natl. Longitudinal Study of Adolescent Health. Copies of the 40-page, 1997(?) monograph are available (free) from Add Health, c/o Burness Communications, 7910 Woodmont Ave., #1401, Bethesda, MD 20814.

• **“Supplemental Security Income for Children with Disabilities - Part of the Federal Safety Net,”** by Pamela Loprest, is a 5-page, July 1997 report, available (likely free) from The Urban Inst., 2100 M St. NW, Wash., DC 20037, 202/857-8687.

• **The Board on Children, Youth & Families** (of the Natl. Research Council & Inst. of Medicine) is commissioning 6 research papers for its May

1998 symposium, “Frontiers of Research on Children, Youth & Families”; a \$2000 stipend is available. Applications are due Nov. 15; contact Anne Bridgman at the Board, HA 156, 2101 Constitution Ave. NW, Wash., DC 20418.

• **The Child Care Action Campaign** has a publications brochure, also publishes a bimonthly newsletter *ChildCare ActionNews*: 330 Seventh Ave., 17th fl., NYC, NY 10001, 212/239-0138.

• **The Natl. Hispana Leadership Inst.** is holding its 10th yr. Anniv. Conf. Oct. 23-25 in DC. Inf. from the Inst., 1901 N. Moore St., #206, Arlington, VA 22209, 703-527-6007, E-mail: NHLI@aol.com.

Food/Nutrition/ Hunger

• **A National Hunger & Poverty Resource Guide**, a comprehensive directory of 100 major natl. groups and the inf. resources avail. from them, has been produced by World Hunger Year. It’s accessible on their web page <http://www.lglou.com/why/> resource. Further inf. from Erin Callahan, 212/629-8850, x122.

• **“Common Goals”** is the 10th annual conf. of the Natl. Student Campaign Against Hunger & Homelessness, Oct. 23-27 in DC. Inf. from the Campaign, 11965 Venice Blvd., LA, CA 90066, 800/664-8647.

Health

• **Opening Doors: Reducing Sociocultural Barriers to Health Care** is the newsletter of a national

program of the same name, reachable at the George Washington U. Medical Ctr., 1001 22 St. NW, #810, Wash., DC 20037, 202/467-2200, E-mail: opnaej@gwuunc.edu.

• **“Overview of the New Child Health Block Grant,”** by Cindy Mann & Jocelyn Guyer (15 pp., Aug. 1997), is available from the Ctr. on Budget & Policy Priorities, 820 First St. NE, #510, Wash., DC 20002, 202/408-1080, E-mail: center@center.cbpp.org. Contact them re price. They also have available a list of recent publications.

• **“Asian or Pacific Islander Mortality, Selected States, 1992,”** by Donna Hoyert & Hsiang-Ching Kung, is the Aug. 14, 1997, *Monthly Vital Statistics Report* (vol. 46, No. 1 Supplement), from the Natl. Ctr. for Health Statistics (possibly free), 301/436-8500, E-mail: nchsquery@nchi0a.em.cdc.gov. It provides, in greater race detail than previously presented for this population, deaths, estimated death rates, age-adjusted death rates, exploratory life expectancies and ranking of leading causes for a selected area.

Homelessness

• **“Blocks to Their Future: A Report on the Barriers to Preschool Education for Homeless Children”** (79 pp., Sept. 1997) is available (\$28, discounted price available to small nonprofits & low-income individuals) from the Natl. Law Ctr. on Homelessness & Poverty, 918 F St. NW, #412, Wash., DC 20004, 202/638-2535.

• **The Natl. Law Ctr. on Homelessness & Poverty** is hosting a 10th anniv.

commemoration of the McKinney Homeless Assistance Act, with a forum & presentation of the Stewart McKinney Award, Nov. 3. Inf. from Ctr., 918 F St. NW, #412, Wash., DC 20004. 202/638-2535.

Housing

• **"\$50,000,000 and Counting: A Summary of Housing Discrimination Lawsuits,"** compiled for the Natl. Fair Housing Alliance by the Fair Housing Ctr. of Detroit (84 pp. June 1997), is available (\$6) from the Center, 1249 Washington Blvd., #1312, Detroit, MI 48226, 313/963-1274.

• **"An Outline of Principles, Authorities & Resources for Fair Housing Litigation"** (19 pp., July 1997) and **"Poor Peoples' Housing Problems & the Low-Income Housing Tax Credit"** (24 pp., July 1997), both outlines prepared for the NLADA Substantive Law Conf. by Florence Roisman, are available (free) from Lorra Schroeder, Indiana U. School of Law, 735 W. NY St., Indianapolis, IN 46202-5194, 317/274-4479, E-mail: froisman@iupui.edu. Prof. Roisman also has available outlines of low-income & fair housing materials to be included in her 1st yr. property course.

• **"Community Building in Public Housing: Ties That Bind People & Their**

Communities," prepared for HUD by the Urban Institute, "provides a detailed update on dozens of community-building initiatives in public housing communities around the country." \$5 from HUD USER, PO Box 6091, Rockville, MD 20849, 800/245-2691.

• **HUDCLIPS** — providing the latest HUD notices, handbooks, Federal Register postings & relevant portions of the UC Code & CFR — is now accessible via the web: <http://www.hudclips.org>.

• **The Faunie Mae Foundation's 10th Annual Maxwell Awards,** rewarding outstanding examples of the work of nonprofits in providing quality housing for low-income families and individuals, have a Oct. 1 deadline. \$385,000 will be awarded for up to 60 projects. For applications, contact Harriet Ivey at the Foundation, 4000 Wisconsin Ave. NW, Wash., DC 20016-2800, 202/274-8000.

• **"Beyond Faith, Hope & Charity: Rural Housing Finance"** is a workshop, sponsored by the Housing Assistance Council, to be held in ND (Sept. 22-24), AR (Oct. 6-8), NM (Oct. 27-29), GA (Nov. 17-19), AK (Dec. 8-9) and DC (Dec. 15-17). Inf. from HAC, 1025 Vermont Ave. NW, #606, Wash., DC 20005, 202/842-8600 (for the Alaska workshop, contact RCAC, 916/447-2878).

• **The 1997 Mid-Atlantic Fair Housing Summit,** hosted by the Fair Housing Council of Gtr. Wash., will be held Oct. 31-Nov. 1 in Arlington, VA. Inf. from the Council, 1212 NY Ave. NW, #500, Wash., DC 20005, 800/603-FAIR.

Immigration

• **"Non-Citizens & The Role of Law: The 1996 Immigration Reforms"** is the theme of the May/June issue of *Research Perspectives on Migration*. Contact RPM, Carnegie IMPP, 1779 Mass. Ave. NW, Wash., DC 20036, 202/939-2278. A related publication is vol. 5,2 (1997) of the *Stanford Humanities Review*, "Membership, Migration & Identity: Dilemmas for Liberal Society," eds. Douglas Klusmeyer & Sophie Pirie, \$15 from Mariposa House, Stanford, CA 94305-8630, 415/725-6747, E-mail: shr@stanford.edu.

• **"Poverty Among Long-Term Immigrants,"** by Maria Echautegui & Aaron Sparrow (19 pp., May 1997); **"Welfare Reform & the Devolution of Immigrant Policy,"** by Michael Fix & Karen Tumlin (21 pp., Aug. 1997); **"Low-Skilled Immigrants in the Changing Labor Market,"** by Maria Echautegui (28 pp., Aug. 1997); **"Do Immigrants Use & Need JTPA?,"** by Nikki Blasberg & Elaine Sorensen (41 pp., Jan. 1997) — available (no price given) from Michael Fix, The Urban Inst., 2100 M St. NW, Wash., DC 20037, 202/857-8517.

Miscellaneous

• **"A Fairness Agenda for America: Economic Security & Prosperity for All"** is a document that emerged out of six months of dialogue among dozens of progressive organizations (PRRAC included) & members of the Congressional Progressive Caucus. They are seeking organizational and individual endorsements, aiming toward a Nov. 3 public presentation on Capitol

Hill. For a copy of the document and further inf., contact Karen Dolan at the Inst. for Policy Studies, 733 15th St. NW, #1020, Wash., DC 20005, 202/234-9382.

• **"Challenging the Promise Keepers: An Organizer's Information Packet,"** published by Political Research Associates, Equal Partners in Faith and the Ctr. for Democracy Studies, is available (\$12) from PRA, 120 Beacon St., #202, Somerville, MA 02143, 617/661-9313, E-mail: publiceye@igc.apc.org.

• **"Monopoly Politics: Why Demography is Destiny in Most Congressional Elections... and What It Means for Political Reform"** (60 pp., July 1997) is available (\$10) from the Ctr. on Voting & Democracy, PO Box 60037, Wash., DC 20039, 301/270-4616, E-mail: FairVote@compuserve.com.

• **Passion and Policy** is a memoir by social reformer Alvin Schorr, emeritus prof. at Case Western Reserve's Mandel School of Applied Social Sciences, recounting his lifelong efforts to shape more humane social policies for America. \$23.45 from Octavia Press, 12127 Sperry Rd., Chesterland, OH 44026, 440/729-3252.

• **"Privatization"** is a 6-page "Organizing Brief," available (likely free) from Rich Stolz, Ctr. for Comm. Change, 1000 Wisconsin Ave. NW, Wash., DC 20007, 202/342-0594, E-mail: richs@commchange.org.

• **"Reflections on the Self: Exploring Between & Beyond Modernity & Postmodernity"** is a 40-page article, by PRRAC Board member John Powell,

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to send us
items
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Resources
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from the June 1997 *Minn. Law Review*. Reprints likely are available from Prof. Powell, Univ. MN Law School, 229 19th Ave. S., Mpls., MN 55455, 612/625-5529, E-mail: powall1008@maroon1.c.umn.edu

• **"Ripple in Still Water: Reflections by Activists on Local- & National-Level Work on Economic, Social & Cultural Rights"** (125 pp., 1997) has been produced by the Internat. Human Rights Internship Program. No price listed. Contact Dana Buhl at the Program, 1400 K St. NW, #650, Wash., DC 20005, 202/326-7725, E-mail: ihrip@iie.org.

• **"The Final Tax Bill: Assessing the Long-term Costs & the Distribution of Tax Benefits,"** by Iris Lav (10 pp., Aug. 1997), is available from the Ctr. on Budget & Policy Priorities, 820 First St. NE, #510, Wash., DC 20002, 202/408-1080, E-mail: center@center.cbpp.org. Contact them re price. They also have available a list of recent publications.

• ***The Future is Ours: A Handbook for Student Activists in the 21st Century***, by John Bartlett et al., has been published by Henry Holt & Co. Inf. from the author, 717/566-6209, E-mail: <jwb@igc.org.>

• **The Inst. for Policy Research of Northwestern Univ.** has available its Spring 1997 Working Papers catalog: 2040 Sheridan Rd., Evanston, IL 60208-4100.

• ***The Whistleblower's Survival Guide: Courage Without Martyrdom***, by Tom Devine (173 pp., 1997), is available (\$15.95) from the Government Accountability Proj., 1612 K St. NW, 4th flr., Wash., DC 20006, 202/408-0034, E-mail: gapl@erols.com.

An 8-page summary also is available (possibly free).

• **"Trends in the Distribution of After-Tax Income,"** by Isaac Shapiro & (former PRRAC Board member) Robert Greenstein (9 pp., Aug. 1997), showing that the top 1% of the population received as much after-tax income in 1994 as the bottom 35%, is available from the Ctr. on Budget & Policy Priorities, 820 First St. NE, #510, Wash., DC 20002, 202/408-1080, E-mail: center@center.cbpp.org. Contact them re price. Also available: "Looking at the Details of the New Budget Legislation: Social Program Initiatives Decline While Upper-Income Tax Cuts Grow," by Greenstein (14 pp., Aug. 1997).

• **"Who Pays? A Distributional Analysis of the Tax Systems in All 50 States"** (87 pp., June 1996), by Citizens for Tax Justice & The Inst. on Taxation & Econ. Policy, is available (\$25) from CTJ, 1311 L St. NW, Wash., DC 20005, 202/626-3780, E-mail: ctj@ctj.org.

• **The Leadership Toolbox** is a national series of day-long capacity-building seminars for nonprofits, sponsored by the Inst. for Policy Studies. The initial seminar, "Foundation Fundraising & Grant Writing," will be held Oct. 9 in Amherst, MA. This seminar will travel to 10 other states later this year, and other touring seminars, to be held, this year and next, in AR, GA, IA, KS, KY, MD, MA, MI, MN, MT, NE, NC, OH, PA, WA, WI, will deal with Effective Media Strategies & Outreach Materials, High Donor Campaigns & Planned Giving, Organizational Needs & Strategies, Building Better Boards, Training for Trainers,

Meeting Facilitation & Conflict Resolution, and Creative Thinking & Time Management Skills. Inf. from Anja Speerforck, IPS, 733 15th St. NW, Wash., DC 20005, 202/234-9382 x244.

• **"The Growing Divide: Inequality & the Roots of Economic Insecurity"** is a workshop and study group sponsored by United for a Fair Economy and the Amer. Friends Service Comm.-DC. The workshop is Dec. 3. The study group meets twice monthly, beginning Oct. 9. Inf. from Herb Ettel, 202/635-1910, E-mail: herbetel@igc.org.

Job Opportunities/ Fellowships/ Grants

• **Brooklyn Legal Services** is seeking an Attorney for their Community & Econ. Dev. Unit. Resume to Paul Acinapura, BLS Corp. A, 80 Jamaica Ave., Bklyn., NY 11207, 718/345-6200.

• **Equal Rights Advocates** offers a one-year position as Ruth Chance Law Fellow to a recent law graduate or new attorney. \$32,000. Resume/names + tel. #'s of 3 refs. to ERA, 1663 Mission St., #550, SF, CA 94103.

• **Human Rights Watch** is hiring an Assoc. Director for their LA office. Ltr./resume/names & phone #'s of 3 refs. to HRW, 333 S. Grand Ave., #430, LA, CA 90071-1508. The main (NY) office is seeking a Communications Director; same materials + 2 unedited writing samples to HRW, 485 Fifth Ave., NYC, NY 10017-6104.

• **Jobs & Living Wages for the Poor** is the new grant program from The Discount Fdn. (which formerly funded housing organizing efforts), funding "programs that engage people in developing solutions to the problems of (1) unemployment & underemployment in poor, urban communities and (2) declining wages & benefits for those at the bottom of the economic ladder." Most grants (in the \$5-20,000 range) will be given in CT, DE, IL, IN, MD, MA, MI, NJ, NY, OH, PA, RI, DC. A one-page inf. letter is due by Oct. 15 to the Fdn., 409 Crater Ct., Henderson, NV 89014-4011, 702/547-6319, E-mail: susanchinn@msn.com.

• **Passaic County Legal Aid Society** is hiring a Public Interest Lawyer. \$35,000, negotiable DOE. Resume + names/tel. #'s of 4 refs. to John Atlas at the Society, 175 Market St., 4th flr., Paterson, NJ 07505, 201/345-7171.

• **Positions Available With Progressive Foundations:** 1) Program Officer, The First Nations Dev. Inst. (11917 Main St., Fredricksburg, VA 22408); 2) Grants Administrator, Open Society Inst., 888 7th Ave., 31st flr., NYC, NY 10106.

• **SEIU** is hiring a Sr. Pension Analyst and a Contract Database Analyst. Resume/ltr. to SEIU Human Resources Dept., 1313 L St. NW, Wash., DC 20005.

• **SEIU** is hiring a Strategic Campaigns Research Analyst. High \$30s. Resume/ltr. to Human Resources Dept., SEIU, 1313 L St. NW, Wash., DC 20005.

• **SEIU's Calif. Health Justice Campaign** is hiring 4 Researchers (Lead Researchers in LA and

Sacto.; Team Researcher in Sacto.; Bargaining Research Coordinator in Oakland). Resume/ltr. to Maria Abedesco, SEIU W. Region, 7901 Oakport, #4900, Oakland, CA 94621, 510/568-2500.

* **The Asian Law Caucus** is seeking an **Executive Director**. \$45-58,000. Resume/refs./ltr. to ALC, 720 Market St., #500, SF, CA 94102.

* **The Ctr. on Budget & Policy Priorities** is seeking a **Senior Policy Analyst** for its State Fiscal Project. Resume/ltr. to the Ctr., 820 First St. NE, #510, Wash., DC 20002 202/408-1080.

* **The Charles Bannerman Memorial Fellowship Program** offers sabbaticals for activists of color: \$15,000 to take 3 mos. away from their usual work and do whatever they think will best energize them for the work ahead. At least 10 yrs. of community activist experience is a prerequisite. Dec. 1

deadline. Contact the Program, 1627 Lancaster St., Baltimore, MD 21231, 410/327-6220.

* **The Inst. for Comm. Economics** is hiring a **Housing Development Technical Assistance Provider**. Ltr./resume to Carole Lewis, ICE, 57 School St., Springfield, MA 01105.

* **The Lawyers Comm. for Civil Rts. Under Law** is hiring a **Staff Atty.** for their environmental justice project. Ltr./resume/substantial writing sample to Barbara Arwine, LCCRUL, 1450 G St. NW, #400, Wash., DC 20005, 202/662-8600.

* **The Local Initiatives Support Corp.** is looking for a **Program Director** for its AmeriCorp Program; ltr./resume to LISC, 733 Third Ave. 8th fl., NYC, NY 10017.

* **The Milano Grad. School of Management & Urban Policy** at the New

School for Social Research has inaugurated a PhD program in **Public & Urban Policy**. Inf. from Bob Bearegard at the School, 66 Fifth Ave., NYC, NY 10011.

* **The Natl. Ctr. for Econ. & Security Alternatives** has **Internships** available in the following areas: **Beyond Capitalism & Socialism** (working with NCESA Pres. Gar Alperovitz), **The Third Way** (comm.-based econ. dev.), and **Ecological Alternatives**. Contact Matt Berres at NCESA, 2000 P St. NW, #330, Wash., DC 20036, 202/835-1150.

* **The Natl. Neighborhood Coalition** is seeking an **Executive Director**. Ltr./resume/salary reqs. to 1875 Conn. Ave. NW, #710, Wash., DC 20009 (from whom a full job descrip. is also available).

* **"The People's Sector: Enriching & Protecting the Public Good"** is the 1996 annual report of the

CS Mott Foundation — available from 1200 Mott Fdn. Bldg., Flint, MI 48502-1851, 810/238-5651.

* **The Women's Law & Public Policy Fellowship Program** offers 6-8 \$28,000 awards for recent law graduates and 1998 graduates, assigned to public or pvt. orgs. or agencies in the DC area, to work on legal & policy issues relating to the advancement of women's rights. Applicants are due Nov. 1 from the Program, Georgetown Law Ctr., 600 NI Ave. NW, Wash., DC 20001, 202/662-9650. E-mail: wlppfp@law.georgetown.edu.

* **The Woodrow Wilson Internat. Ctr. for Scholars** is seeking a **Project Assoc.** (Urban Studies). \$31,680. Applic. materials from the Personnel Office at the Ctr., 901 D St. SW, #704, Wash., DC 20024-2518, MRC 930, Attn: WC-711-T, 202-287-3000, x212.

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