

# The Civil Rights Project



*Proyecto Derechos Civiles*

**\*\*\* NEWS RELEASE \*\*\***

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## **CRP PUBLISHES NEW MANUAL TO HELP SUBURBAN SCHOOLS ACHIEVE POSITIVE AND LASTING MULTIRACIAL DIVERSITY**

--Los Angeles--The Civil Rights Project/Proyecto Derechos Civiles (CRP) at UCLA announces the release of ***Integrating Suburban Schools: How to Benefit from Growing Diversity and Avoid Segregation***. This manual provides invaluable guidance for education stakeholders in suburban school districts -- including school board members, parents, students, community activists, administrators, policymakers and attorneys -- promoting racially diverse, high quality schools.

There has been a very large movement of African American and Latino families to suburbia and the changes are evident in the 2010 Census.

"Many hundreds of suburban communities that were all-white when they were constructed, and had experienced little diversity until the recent past, are now facing important questions about how they can achieve lasting and successful integration and avoid the destructive resegregation by race and poverty that affected so many areas in the central cities a half century ago," CRP Co-director Gary Orfield noted. "Suburbs that achieve positive and lasting multiracial diversity will have better futures and this document has good ideas about how to do that."

### **The manual offers the following information:**

- A comprehensive discussion of the **critical importance of diverse learning environments** in racially changing suburban school districts
- The **history** of court-ordered desegregation efforts and an overview of the **current legal landscape** governing school integration policy
- **General legal principles** for creating racially diverse schools
- The vital **role that teachers and administrators play** in building successfully integrated schools and classrooms
- Specific **examples of suburban school districts** promoting high quality, inclusive and integrated schools

- **Strategies** for teaching in racially diverse classrooms
- **Methods** for building the political will and support in your community for voluntary integration policies
- An extensive and reader-friendly **list of education and legal resources** including easily disseminated **fact sheets** on important topics related to school diversity

**To download the manual**, visit [www.civilrightsproject.ucla.edu](http://www.civilrightsproject.ucla.edu). This manual may be copied or reprinted and used in classes without permission or payment.

**For more information about receiving hard copies**, e-mail [crp@ucla.edu](mailto:crp@ucla.edu).

**About the Civil Rights Project at UCLA:** Founded in 1996 by former Harvard professors Gary Orfield and Christopher Edley Jr., the Civil Rights Project/Proyecto Derechos Civiles is now co-directed by Orfield and Patricia Gándara, professors at UCLA. Its mission is to create a new generation of research in social science and law on the critical issues of civil rights and equal opportunity for racial and ethnic groups in the United States. It has commissioned more than 450 studies, published 16 books and issued numerous reports from authors at universities and research centers across the country. The Supreme Court, in its 2003 *Grutter v. Bollinger* decision upholding affirmative action, cited the Civil Rights Project's research.

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