

HOUSING POLICY *IS* SCHOOL POLICY

**A presentation to
Housing Mobility and Education Form
Baltimore, MD
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**Despite slow progress,
metro Baltimore
housing market
is still
very segregated
for African Americans.**

**Racial Segregation Index
(0 to 100; 100 = total apartheid)**

1970	81
1980	75
1990	72
2000	68

Segregation higher among youth

1	71
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**Economic segregation
was increasing,
but declined slightly
(perhaps temporarily)
in 1990s.**

**Economic Segregation Index
(0 to 100; 100 = total apartheid)**

1970	40
1980	45
1990	47
2000	43

Schools follow neighborhoods.

Racial and economic composition of 372 Baltimore area elementary schools in 2000-02

pct black or pct white	number of schools	majority FARM schools	average pct FARM
99-100% black	44	44	89%
95-98.9% black	27	27	78%
90-94.9% black	10	5	60%
80-89.9% black	12	9	66%
70-79.9% black	14	11	68%
60-69.9% black	7	3	58%
50-59.9% black	11	6	51%
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50-59.9% white	17	6	45%
60-69.9% white	20	3	33%
70-79.9% white	31	7	30%
80-89.9% white	51	6	23%
90-94.9% white	50	3	14%
95-98.9% white	65	1	10%
99-100% white	14	0	7%
Totals	372	135	35%

**Racially segregated schools
are
economically segregated schools.**

**Students' family income
and parental education
account for
81 percent
of school-by-school variations
in test scores.**

**Low-income children
learn best
in middle-class schools.**

Low-income pupils CTBS scores

	<u>CTBS percentile</u>
90-100% middle class	48th
95-100% low income	24th

**For every 1% increase in middle-class
classmates, low-income pupil's test scores
improve 0.18 percentiles, on average.**

**Montgomery County-type
inclusionary zoning (MPDU) law:**

85% market rate

10% working class

5% public housing

**From 1980 to 2000,
316,000 housing units
were built in metro Baltimore.**

MPDU law would have meant

- **15,800 affordable homes
for working class families; and**
- **7,900 homes for very low-
income families**

**located primarily in new,
low-poverty suburban
developments**

**Economic segregation index
for 372 elementary schools**

actual index in 2002

62

**potential index with
school board action**

54

**potential index with
regional inclusionary zoning**

26