

	STATE: NEW YORK
Mandatory restrictions prohibiting increases in racial and economic concentration	• No.
Scoring that discourages racial and economic concentration	• Yes, at least for economic concentration. Ten points (out of possible 100) for "economic integration of tenants." NY 2001 QAP 9 (available at http://www.doh.state.ny.us/health/cd/2001/qap/qap9.htm)
Mandatory requirements encouraging sustainable development in high-opportunity areas	• No.
Scoring that discourages development in distressed neighborhoods	• Yes. Five points (out of 100) for fostering "geographic dispersion" of low income housing. NY 2001 QAP 9. But ten points (out of 100) for locating project in qualified census tract. NY 2001 QAP 11.
Scoring that encourages development in high opportunity areas	• Yes. Park of evaluation includes "proximity of schools, medical and recreational facilities, employment opportunities, appropriate social services, mass transit..." NY 2001 QAP 10.
Local participation in site selection limited to statutory minimum	• No. Five points (out of 100) for support from state or local officials or community groups. NY 2001 QAP 9-10.
Mandatory requirements ensuring affirmative marketing	• No.
Scoring that incentivizes affirmative marketing	• No.
Scoring that incentivizes language access and marketing to non-English speaking applicants	• No.
Scoring that promotes Section 8 voucher access in high-opportunity areas	• No.
Requirements for monitoring Section 8 voucher access	• No.
Scoring that promotes units designed for persons with disabilities	• Yes. Ten points (out of 100) for "handicapped adaptable units" beyond the minimum required by the Americans with Disabilities Act and other applicable statutes or regulations. NY 2001 QAP 10.
Scoring that promotes marketing to disabled persons	• No.
Scoring that promotes family moves to low-poverty neighborhoods	• No.
Scoring that promotes units for lowest-income households outside high-poverty neighborhoods	• No.
Racial/demographic reporting requirements	• No.
Other	• No.